## ISTQB Certified Tester Advanced Level Test Manager (CTAL-TM)



- Integrate testing into your software development process
- Establish a realistic test approach and strategy
- Understand the Test Manager's role in reviews
- Plan, estimate, and schedule the testing effort
- Dynamically monitor, manage, and report testing activities
- Understand the Test Manager's role in defect management
- Plan and implement test automation
- Measure test effectiveness and project progress
- Evaluate and improve your test process
- Develop new skills to lead your test team

The ISTQB® Advanced Tester Certification—Test Manager training course expands on the test techniques and methods introduced in the ISTQB Foundation certification course and addresses those areas of the ISTQB advanced syllabus specifically related to the Advanced Test Management certification.

The course focuses on the key areas that are vital for successful test management: the foundations of software testing, test management, standards and test improvement processes, and people skills.

Specific topics covered include testing as part of the software development lifecycle, metrics, test documentation, risk analysis, estimation, test management issues, test automation, process improvement models, individual skills for testers and managers, team dynamics, leadership, and motivation.

This course is filled with hands-on exercises to help you practice the methods and techniques taught in the course. This course covers the syllabus for the Advanced Test Management certification and will help you prepare for the exam.

## Who Should Attend?

- Individuals who have taken the ISTQB Certified Tester—Foundation Level training and wish to expand their knowledge and skills into more advanced areas
- Individuals who have received the ISTQB Foundation Level certification, have met the criteria for taking the advanced certification exams, and wish to prepare for those exams.
- Anyone wishing to learn more about advanced testing topics

## ISTQB® Certification & Exam

The International Software Testing Qualifications Board (ISTQB) is the world's most widely-recognized certification of software testing skills and knowledge. Founded in 2002, the ISTQB is is a not-for-profit association that has issued more than 750,000 certifications in 129 countries around the globe. The ISTQB Software Tester Certification— Foundation Level (CTFL) is a prerequisite for the ISTQB® Advanced Level Test Manager (CTAL-TM) exam. In order to be eligible to take any of the Certified Tester—Advanced Level (CTAL) exams, potential examinees must submit proof of Certified Tester—Foundation Level (CTFL) certification.

For private and team training, the ISTQB Advanced Level Test Manager (CTAL-TM) exam fee can be included in the course price upon request.

Please reach out to client support with any questionsclientsupport@coveros.com [1].

## **Course Outline**

1.1 Fundamental Test Process

1.2.1 Test Planning

Activity timing

1.2.2 Test Monitoring and Control

1.3 Test Analysis

Advantages of Detailed Test Conditions
Disadvantages of Detailed Test Conditions
When Are Detailed Test Conditions Effective?

1.3 Test Analysis Exercise

1.4 Test Design

Mapping test cases to requirements

Inventory tracking matrix
1.4 Test Design Exercise
1.5 Test Implementation
Sequence of Test Execution

Disadvantages of Early Test Implementation Advantages of Early Test Implementation

1.5 Test Implementation Exercise

1.6 Test Execution

1.6 Test Execution Exercise

1.7 Evaluating Exit Criteria and Reporting

1.8 Test Closure Activities

**Test Completion** 

**Test Artifact Handover** 

**Lessons Learned** 

1.8 Test Closure Activities Exercise 2.2 Test Management in Context Understanding Stakeholders Who Are the Stakeholders?

**Other SDLC Activities and Products** 

**Alignment of Test Activities** 

Sequential Models Additional Test Levels Elements of a Test Level

Levels of Testing Within the Lifecycle Managing Non-Functional Testing

**Integrating Non-Functional Tests into SDLC** 

Benefits and Challenges of Experience-Based Testing

**Managing Experience-Based Testing** 

2.2 Stakeholder Exercise2.3 Risk-Based Testing

Quality Risks Risk Identification Categorization of Risk

Light-weight Risk-Based Testing Techniques Heavy-weight Risk-Based Testing Techniques 2.9 Managing the Application of Industry Standards (continued)

Sample ISO standards

**IEEE** 

Example of national standard Domain-Specific standards

CMMI - Capability Maturity Model Integration

PMI, PRINCE2 and ITIL

Considerations when using standards

2.9 Managing the Application of Industry Standards

Example 1

3.2 Management Reviews and Audits

**Key Characteristics** 

**Audits** 

**Key Characteristics of Audits** 

3.3 Managing Reviews

Formulating a Review Strategy

Addressing Reviews During Test Planning Measuring the Effectiveness of Reviews

3.3 Managing Reviews Exercise

3.4 Metrics for Reviews

Metrics for Product Evaluation Metrics for Process Evaluation 3.4 Metrics for Reviews Exercise 3.5 Managing Formal Reviews

**Characteristics of a Formal Reviews** 

Fulfillment of Prerequisites
4.2 Defect Lifecycle and SDLC
Economics of test and failure
Defect Workflow and States

Cross-Functional Defect Management 4.2 Defect Lifecycle and SDLC Exercise

4.3 Defect Report Information

**Defect Data** 

**Standards for Defect Reporting** 

ISO 9126 IEEE 829 IEEE 1044

Orthogonal defect classification

4.3 Defect Report Information Exercise

4.4 Assessing Process Capability

Using Defects for Process Improvement

**5.2 Test Improvement Process** 

Why test process improvement models?

Process assessment

Process capability determination

Process improvement

Measuring Success of Risk-Based Testing

Techniques for Test Selection 2.3 Risk-Based Testing Exercise

2.4 Test Documentation
Test Documentation

Test policy Test strategy Master test plan Level test plan

**Test Policy** 

**Project Risk Management** 

**Examples of Project Risk Mitigation** 

**Managing Project Risk** 

2.4 Test Documentation Exercise

2.5 Test Estimation

Factors that influence test estimation How good is our industry (at estimating)?

2.5 Test Estimation Exercise

2.6 Defining and Using Test Metrics

What makes a good measure?

Metrics for test closure

Using metrics

Using metrics for test control A sample tester's dashboard

Exercise - Metrics

2.6 Defining and Using Test Metrics Exercise

**2.7 Business Value of Testing**Quantitative value of testing

Economics of test and failure

Qualitative value of testing

Cost of (poor) quality

2.7 Business Value of Testing Exercise

2.8 Distributed, Outsourced, and Insourced Testing

2.9 Managing the Application of Industry Standards

Sources of standards International standards Process assessment

Types of process improvement models

5.3 Improving the Test Process

**Test Improvement Models** 

Improving the Testing Process

Change process steps: IDEAL

5.3 Improving the Test Process Exercise

5.4 Improving the Test Process with TMMi

5.5 Improving the Test Process with TPI Next

5.6 Improving the Test Process with CTP

5.7 Improving the Test Process with STEP

6.0 Test tools and automation

6.2 Tool Selection

6.3 Tool Lifecycle

**6.3 Tool Metrics** 

7.0 People skills

7.2 Individual Skills

Individual skills - Testers

Individual Skills - User View

**Individual Skills - Software Development Process** 

**Individual Skills - Test Techniques** 

Individual Skills - For Test Managers

Individual Skills - Interpersonal Skills

**Building the Perfect Team** 

**Skills Assessment** 

7.2 Individual Skills Exercise

7.3 Test Team Dynamics

**Test Team Dynamics - New Staff Members** 

Technical Skills-Hard Skills

**Technical Skills-Soft Skills** 

7.4 Testing within an Organization

7.5 Motivation

**Motivation and Morale** 

**Motivation and Metrics** 

7.6 Communications